

Agenda for Strategic Planning Vision Retreat

Location: **Seventh Avenue LLC**

Date: November 9, 2018

Time: 8:30-3:30

Homework Assignment:

Read two articles: (15 Minutes)

Ten Principles of Modern Learning

9 Elephants in the Classroom That Should Unsettle Us

Complete your Assigned Investigation (20 Minutes)

Outcome	Activity	Facilitator/ Time
Learn the purpose of today's Visioning Retreat. Answer the question: Where do we want to be?	Welcome Setting the stage for our Vision Retreat Set outcomes for the Visioning Retreat.	Superintendent Steve Bahn 5 MIN 8:30-8:45 CEC Facilitator Perry Soldwedel 10 MIN 8:45-9:00
Reflect on input received from the Data Retreat.	Review the process used to collect stakeholder feedback from the SWOT Analysis Review by table teams the feedback received from the Data Retreat SWOT analysis from staff and families. Add, subtract, and/or refine current SWOT.	Superintendent Steve Bahn 5 MIN 9:00-9:05 CEC Facilitator Perry Soldwedel 40 MIN 9:05-9:45
Identify the characteristics of a great Preferred Future Statement. Understand what we mean by reimagining our future.	Explore the key questions to reimagine the future of the District Identify the characteristics of a great Preferred Future Statement What does a great Preferred Future Statement look like? Consider why a Preferred Future Statement is critical to the development of a strategic plan.	CEC Facilitator Perry Soldwedel 30 MIN 9:45-10:15

Break		15 min 10:15-10:30
Share the findings from the Homework Investigations	<p>Learn about key thinking from the two homework articles:</p> <ul style="list-style-type: none"> ● 9 Elephants in the Classroom That Should Unsettle Us ● Ten Principles of Modern Learning <p>Learn about the electronic homework investigations to see how others are reimagining their future.</p> <p>Share information about each investigation</p>	<p>CEC Facilitator Perry Soldwedel 30 minutes 10:30-11:00</p> <p>Perry Soldwedel 30 minutes 11:00-11:30</p> <p>Perry Soldwedel 30 minutes 11:30-12:00</p>
Lunch		30 Minutes 12:00-12:45
Share the findings from the Homework Investigations	<p>Learn about the D105 Difference</p> <p>Learn about the current Mission, Vision, and Core Values of the district</p>	<p>Michele 15 minutes 12:45-1:00</p> <p>CEC Facilitator Perry Soldwedel 15 minutes 1:00-1:15</p>
Beginning with the end in mind: Developing a new District 105 Lens for our future.	<p>Understanding the elements of a Vision for Improvement that identifies a reimagined school system</p> <ul style="list-style-type: none"> ● Beliefs ● Context ● Practices ● Learning Culture 	<p>CEC facilitator Perry Soldwedel 15 MIN 1:15-1:30</p>
Apply what we have learned to begin a draft to reimagine District 105's future.	<p>Divide into four work groups. Consider the key questions. Reach consensus on responses to the key questions.</p> <p>Share work with the other three groups. Provide input on all four of the elements.</p>	<p>CEC Facilitator Perry Soldwedel 30 MIN 1:30-2:00</p> <p>CEC Facilitator Perry Soldwedel 30 MIN 2:00-2:30</p>

<p>Preview next steps as we reimagine District 105.</p>	<p>Draft a Preferred Future Statement</p> <ul style="list-style-type: none"> ● Mission ● Vision ● Core Values 	<p>CEC Facilitator Perry Soldwedel 45 MIN 2:30-3:15</p>
<p>Set the stage for the Setting Direction Retreat and celebrating our progress as a strategic plan team.</p>	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups. Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day. Appreciations</p>	<p>CEC Facilitator 5 MIN 3:15-3:20</p> <p>Superintendent Steve Bahn 3:20-3:30</p>
<p>Adjourn</p>		<p>3:30</p>